

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVINDPUR COLLEGE

Request Date : 20/08/2024

Number of Clarifications : 4

AISHE ID : C-39829

Response Date : 04/09/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics																				
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 315 1402 465"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>436</td> <td>436</td> <td>283</td> <td>347</td> <td>475</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 568 1402 719"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1091</td> <td>1037</td> <td>1089</td> <td>1422</td> <td>1711</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/dynamic_1719485582_15849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/dynamic_1719473212_15849.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	436	436	283	347	475	2022-23	2021-22	2020-21	2019-20	2018-19	1091	1037	1089	1422	1711	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2
2022-23	2021-22	2020-21	2019-20	2018-19																		
436	436	283	347	475																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
1091	1037	1089	1422	1711																		
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 30</p> <p>Recommended Input : 34</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/dynamic_1719485658_15849.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/dynamic_1719475265_15849.xlsx)</p>	3.3.1 3.3.2																				

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 199 1402 351"> <thead> <tr> <th data-bbox="304 199 523 275">2022-23</th> <th data-bbox="523 199 742 275">2021-22</th> <th data-bbox="742 199 960 275">2020-21</th> <th data-bbox="960 199 1179 275">2019-20</th> <th data-bbox="1179 199 1402 275">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 275 523 351">30</td> <td data-bbox="523 275 742 351">30</td> <td data-bbox="742 275 960 351">30</td> <td data-bbox="960 275 1179 351">30</td> <td data-bbox="1179 275 1402 351">30</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	30	30	30	30	30	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1
2022-23	2021-22	2020-21	2019-20	2018-19								
30	30	30	30	30								
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 954 1402 1106"> <thead> <tr> <th data-bbox="304 954 523 1030">2022-23</th> <th data-bbox="523 954 742 1030">2021-22</th> <th data-bbox="742 954 960 1030">2020-21</th> <th data-bbox="960 954 1179 1030">2019-20</th> <th data-bbox="1179 954 1402 1030">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 1030 523 1106">134.41426</td> <td data-bbox="523 1030 742 1106">132.31487</td> <td data-bbox="742 1030 960 1106">134.92049</td> <td data-bbox="960 1030 1179 1106">81.11432</td> <td data-bbox="1179 1030 1402 1106">94.77412</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/dynamic_1721390915_15849.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	134.41426	132.31487	134.92049	81.11432	94.77412	4.4.1 4.1.2
2022-23	2021-22	2020-21	2019-20	2018-19								
134.41426	132.31487	134.92049	81.11432	94.77412								

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVINDPUR COLLEGE

Assignment Date : 11/08/2024

Number of Clarifications : 33

AISHE ID : C-39829

Last Date : 26/08/2024

Metric ID	Deviation Details and HEI Response										
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.2.1_1718967487_15849.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.2.1_1718968564_15849.xlsx) Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.2.1_1718968338_15849.pdf) Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/1.Students%20enrolled%20Self%20Defence%20Course%20Certificate%20And%20Attendance.pdf) 										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1111 1489 1263"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th></th> </tr> </thead> <tbody> <tr> <td>300</td> <td>0</td> <td>0</td> <td>300</td> <td></td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.2.2_171897115849.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.2.2_1718968570_15849.xlsx) 	2022-23	2021-22	2020-21	2019-20		300	0	0	300	
2022-23	2021-22	2020-21	2019-20								
300	0	0	300								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest complete year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 348</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.3.2_171905915849.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.3.2_1719220457_15849.xlsx) 										

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback available on institutional website

HEI Input :

A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the website

Attached Documents :

1. Feedback analysis report submitted to appropriate bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.4.1_1719223931_15849.pdf)
2. At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.4.1_1719041725_15849.pdf)
3. Action taken report on the feedback analysis
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/1.4.1_1719221206_15849.pdf)
4. Provide Links for any other relevant document to support the claim (if any) (<https://govindpurcollege.org/naac/1.Filled%20in%20Feedback%20%20Forms%20%20Samples.pdf>)
5. Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted
(<https://govindpurcollege.org/naac/1.4.1-b-Action%20taken%20feedback%20analysis.pdf>)

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2022-23	2021-22	2020-21	2019-20	
436	436	283	347	

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
1056	1056	976	976	

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.1.1_1719386685_15849.xlsx)
2. Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.1.1_1719399426_15849.pdf)
3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.1.1_1719398396_15849.pdf)
4. Provide Links for any other relevant document to support the claim (if any) (<https://govindpurcollege.org/naac/2.Final%20Admission%20List%20Endorsed%20by%20the%20Competent%20Authority.pdf>)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five (Exclusive of supernumerary seats)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
85	76	35	47	

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
462	462	427	427	

Attached Documents :

1. Institutional data in the prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.1.2_1719387070_15849.xlsx

2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority.

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.1.2_1719399449_15849.pdf

3. Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC, ST, OBC) to be considered as per the state rule (Translated copy in English to be provided as applicable)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.1.2_1719398422_15849.pdf

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Attached Documents :

2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 253 1490 405"> <thead> <tr> <th data-bbox="268 253 553 331">2022-23</th> <th data-bbox="553 253 836 331">2021-22</th> <th data-bbox="836 253 1118 331">2020-21</th> <th data-bbox="1118 253 1401 331">2019-20</th> <th data-bbox="1401 253 1490 331"></th> </tr> </thead> <tbody> <tr> <td data-bbox="268 331 553 405">30</td> <td data-bbox="553 331 836 405">30</td> <td data-bbox="836 331 1118 405">30</td> <td data-bbox="1118 331 1401 405">30</td> <td data-bbox="1401 331 1490 405"></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanction) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.4.1_1719663152_15849.pdf)</p>	2022-23	2021-22	2020-21	2019-20		30	30	30	30	
2022-23	2021-22	2020-21	2019-20								
30	30	30	30								
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 875 1490 1028"> <thead> <tr> <th data-bbox="268 875 553 954">2022-23</th> <th data-bbox="553 875 836 954">2021-22</th> <th data-bbox="836 875 1118 954">2020-21</th> <th data-bbox="1118 875 1401 954">2019-20</th> <th data-bbox="1401 875 1490 954"></th> </tr> </thead> <tbody> <tr> <td data-bbox="268 954 553 1028">0</td> <td data-bbox="553 954 836 1028">0</td> <td data-bbox="836 954 1118 1028">0</td> <td data-bbox="1118 954 1401 1028">0</td> <td data-bbox="1401 954 1490 1028"></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.4.2_1719484727_15849.xlsx)</p>	2022-23	2021-22	2020-21	2019-20		0	0	0	0	
2022-23	2021-22	2020-21	2019-20								
0	0	0	0								

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
313	329	408	516	

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
323	338	421	539	

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.6.3_1719480926_15849.xlsx)

2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of (final semester) eligible for the degree programwise / year-wise.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/2.6.3_1719480766_15849.pdf)

3. Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/2020Certified%20Report%20from%20Controller%20Examination%20of%20the%20Final%20year%20Students%20

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowment institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowment institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
0	0	0	0	

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.1.1_1718961861_15849.xlsx)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five year**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
1	2	0	1	

Recommended Input :

2022-23	2021-22	2020-21	2019-20	
0	0	0	0	

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

- 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.2.2_1719302)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.2.2_1720180063_15849.xlsx)

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
0	0	0	0	

Attached Documents :

- 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.3.1_1719302542_15849.xlsx)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
0	0	0	0	

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.3.2_1718962327_15849.xlsx)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, non-Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
1	2	0	3	

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.4.3_1719314135_15849.pdf)

2. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.4.3_1719311713_15849.xlsx)

3. Detailed report for each extension and outreach program to be made available, with specific mention of number of participants and the details of the collaborating agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.4.3_1719314223_15849.pdf)

4. Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/3.4.3_1719314223_15849.pdf)

3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.5.1_1719319110_15849.pdf) 2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.5.1_1719318642_15849.pdf) 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.5.1_1719318633_15849.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/3.5.1_1719384145_15849.xlsx) 5.Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/3.Summary%20of%20the%20functional%20MoUs.pdf)</p>										
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1066 1487 1218"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th></th> </tr> </thead> <tbody> <tr> <td>18.97500</td> <td>29.92935</td> <td>30.97400</td> <td>6.12300</td> <td></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/4.1.2_1721386085_15849.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the co (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/4.1.2_1721392479_15849.pdf)</p>	2022-23	2021-22	2020-21	2019-20		18.97500	29.92935	30.97400	6.12300	
2022-23	2021-22	2020-21	2019-20								
18.97500	29.92935	30.97400	6.12300								
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year</p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/4.3.2_1721392124_15849.pdf)</p>										

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	
36.37270	37.56035	35.41193	15.23250	

Recommended Input :

2022-23	2021-22	2020-21	2019-20	
4.55	4.68	5.15	2.41	

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/4.4.1_1721391157_15849.xlsx)

2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the college (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/4.4.1_1721392435_15849.pdf)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
299	299	151	172	

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.1_1719832563_15849.pdf)

2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.1_1719646334_15849.pdf)

3. Upload policy document of the HEI for award of scholarship and freeships.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.1_1719646339_15849.pdf)

4. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.1_1719642165_15849.xlsx)

5. Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/5.1.1.1_list_of_beneficiary_students_in_each_scheme.pdf)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :

D. 1 of the above

Attached Documents :

1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.2_1719825627_15849.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.2_1719825966_15849.xlsx)
3. Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/5.1.2_Report%20with%20Photographs%20on%20Programmes%20Activities%20Conducted.pdf)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling of Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
0	0	0	4	

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.3_1719827085_15849.xlsx)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

HEI Input :

A. All of the above

Attached Documents :

1. Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.4_1719733536_15849.pdf)
2. Proof related to Mechanisms for submission of online/offline students' grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.4_1719734189_15849.pdf)
3. Proof for Implementation of guidelines of statutory/regulatory bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.4_1719833580_15849.pdf)
4. Details of statutory/regulatory Committees (to be notified in institutional website also)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.4_1719731697_15849.pdf)
5. Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.1.4_1719731988_15849.pdf)
6. Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/5.1.4_1719731988_15849.pdf)
Organization%20wide%20Awareness%20&%20Undertakings%20on%20Policies%20with%20Zero%20Tolerance.pdf

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during t years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise du five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	
7	5	1	4	

Recommended Input :

2022-23	2021-22	2020-21	2019-20	
0	5	1	4	

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
313	329	408	516	

Recommended Input :

2022-23	2021-22	2020-21	2019-20	
313	329	408	516	

Remark :

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, e Placement order(the above list should be available on institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.2.1_1719831060_15849.pdf)

2.List of students progressing for Higher Education, with details of program and institution that they are/have enro links to proof of continuation in higher education.(the above list should be available on institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.2.1_1719831067_15849.pdf)

3.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.2.1_1719828081_15849.xlsx)

4.Provide Links for any other relevant document to support the claim (if any) (<https://govindpurcollege.org/naac/5.List%20of%20students%20&%20Placed%20Students%20along%20with%20Appointment%20Letter.pdf>)

5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services government examinations etc.)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 322 1490 477"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.2.2_1719726775_15849.xlsx)</p>	2022-23	2021-22	2020-21	2019-20		0	0	0	0	
2022-23	2021-22	2020-21	2019-20								
0	0	0	0								
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / s international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the</p> <p>HEI Input :</p> <table border="1" data-bbox="268 913 1490 1068"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.3.1_1719998) 2.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.3.1_1719998381_15849.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.3.1_1719997122_15849.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://govindpurcollege.org/naac/5.Number%20of%20Awards%20and%20Medals%20for%20Outstanding%20Performance%20in%20Sports.pdf)</p>	2022-23	2021-22	2020-21	2019-20		2	1	0	0	
2022-23	2021-22	2020-21	2019-20								
2	1	0	0								
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1675 1490 1830"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.3.2_1719663) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/5.3.2_1719657697_15849.xlsx)</p>	2022-23	2021-22	2020-21	2019-20		1	0	0	0	
2022-23	2021-22	2020-21	2019-20								
1	0	0	0								

6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/6.2.2_1720169917_15849.pdf)</p>										
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and toward fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 913 1485 1070"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/6.3.2_1719921013_15849.xlsx)</p>	2022-23	2021-22	2020-21	2019-20		0	0	0	0	
2022-23	2021-22	2020-21	2019-20								
0	0	0	0								

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FD Management Development Programmes (MDPs) professional development /administrative training p the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FD Management Development Programmes (MDPs) professional development /administrative training p the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
3	2	0	10	

Recommended Input :

2022-23	2021-22	2020-21	2019-20	
2	4	0	11	

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	
1	2	0	1	

Recommended Input :

2022-23	2021-22	2020-21	2019-20	
15	15	15	15	

Remark :

As per the supporting documents provided by HEI, based on that DVV input is recommended.

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated I wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/6.3.3_1720175708_15849.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/6.3.3_1720173038_15849.xlsx)

3.Copy of the certificates of the program attended by teachers.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/6.3.3_1720173524_15849.pdf)

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NBA etc. <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/6.5.2_1720173892_15849.pdf) 2. NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116915/6.5.2_1720174090_15849.pdf) 3. Link to Minute of IQAC meetings, hosted on HEI website (https://govindpurcollege.org/minutes-meeting.php)
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p>

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional e and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :

A. All of the above

Recommended Input :

C. Any 2 of the above

Remark :

As per the supporting documents provided by HEI, based on that DVV input is recommended.

Attached Documents :